

<p style="text-align: center;"><b>CATEGORY</b> <i>*ART: General, Creative Art*</i></p>
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**EVENTS:****General**

Oil/Acrylic, Pencil, Pen/Ink, Watercolor, Chalk/Pastels

**Creative Art**

Jewelry, Sculpture, Ceramics, etc.

**RULES**

1. Entries must be displayed on a mat, mount, or frame.
2. Each piece may only be entered one year.
3. Entries must be original and must not be a copying of another work.
4. Individuals may submit 1 project per category listed below.

**DEFINITIONS****Creative Art (jewelry, sculpture, ceramics, etc.)**

Entries must express the three dimensions of depth, width, and height. They may be constructed of a variety of materials which may include sculptures, models, plaster casts, pottery, statues, furniture, installation work, etc. Each entry must be mounted, matted, or displayed within a frame.

**Pencil**

Entries must be created with common instruments that include graphite pencils, wax color pencils, charcoals, or graphite. Each entry must be marked or displayed within a frame.

**Pen/Ink**

Entries must be created with common instruments that include pen & ink and/or inked brushes. Each entry must be matted or displayed within a frame.

**Chalk/Pastels**

Entries must be created with common instruments that include crayons, chalk, or pastels. Each entry must be matted or displayed within a frame.

**Oil/Acrylic**

Entries must be created with common mediums that include acrylics or oils. Each entry must be matted or displayed within a frame.

**Watercolor**

Entries must be created with the common medium of watercolor paints. Each entry must be matted or displayed within a frame.

**GUIDELINES OF THE COMPETITION**

1. Please fill out and place the required judging forms as stated during Orientation.
2. All art must be of original composition. Entries are judged according to selection, originality,
3. Any artwork submitted which does not fit into a MAX@MNU event may be judged and displayed, but cannot receive an award.
4. Each Art entry is equivalent to one (1) MAX@MNU Event.

**MidAmerica Xtreme Evaluation Form**  
**Art: General** (Pencil, Pen/Ink, Chalk/Pastels, Oil/Acrylic, Watercolor)

Name \_\_\_\_\_ Junior High \_\_\_\_\_ Senior High \_\_\_\_\_  
 District \_\_\_\_\_ Home Church \_\_\_\_\_  
 Name of Piece \_\_\_\_\_  
 Medium \_\_\_\_\_

		I - Outstanding	II - Excellent	III - Average
	<b>VISUAL INTRIGUE</b>	<b>15 14 13</b>	<b>12 11 10</b>	<b>9 8 7</b>
		Captivating and communicated well, great depth	Good depth, visual interest, somewhat captivating	Struggled to capture the eye or communicate
<i>Originality</i>	<b>CREATIVITY</b>	<b>15 14 13</b>	<b>12 11 10</b>	<b>9 8 7</b>
		Very original and thought out	Lacked some originality, could resemble other pieces	Greatly lacked originality, resembled other pieces
<i>Visual elements of art/ interrelationship of elements</i>	<b>COMPOSITION</b>	<b>15 14 13</b>	<b>12 11 10</b>	<b>9 8 7</b>
		Mature, advanced knowledge and use	Very good knowledge and use	Modest to grade level knowledge and use
<i>Expression by artist</i>	<b>MEDIUM</b>	<b>10 9</b>	<b>8 7</b>	<b>6 5</b>
		Outstanding knowledge and use of medium	Excellent knowledge and use of medium	Grade level to modest knowledge and use of medium
<i>Subject matter</i>	<b>CONTENT</b>	<b>7</b>	<b>6 5</b>	<b>4 3</b>
		Outstanding knowledge and use of content	Excellent knowledge and use of content	Grade level to modest knowledge and use of content
<b>RATING TABLE</b> I <b>69-80 pts.</b> <i>(Outstanding)</i>	<b>DETAIL AND CRAFTSMANSHIP</b>	<b>5</b>	<b>4</b>	<b>3</b>
		Paid very close attention to detail	Paid some attention to detail	Paid little attention to detail
II <b>53-68 pts.</b> <i>(Excellent)</i>	<b>DIFFICULTY</b>	<b>5</b>	<b>4</b>	<b>3</b>
		Very challenging per grade level	Challenging per grade level	Somewhat challenging per grade level
III <b>37-52 pts.</b> <i>(Average)</i>	<b>QUALITY</b>	<b>5</b>	<b>4</b>	<b>3</b>
		Mature, advanced knowledge and use	Very good knowledge and use	Grade level to modest knowledge and use
<i>Quality of line, surface, form, texture</i>	<b>PRESENTATION</b>	<b>3</b>	<b>2</b>	<b>1</b>
		Outstanding, greatly adds to art	Good and adds to art	Good but distracts from art
<i>Frame, mat, stand, etc.</i>	<b>TOTAL POINTS</b>	***Please write constructive/helpful comments on back.		
	_____			

**MidAmerica Xtreme - Evaluation Form**  
**Art: Creative Arts (Jewelry, Sculpture, Ceramics, etc.)**

Name \_\_\_\_\_ Junior High \_\_\_\_\_ Senior High \_\_\_\_\_  
 District \_\_\_\_\_ Home Church \_\_\_\_\_  
 Name of Piece \_\_\_\_\_  
 Medium \_\_\_\_\_

		I - Outstanding	II - Excellent	III - Average
	<b>VISUAL INTRIGUE</b>	<b>15 14 13</b>	<b>12 11 10</b>	<b>9 8 7</b>
		Captivating and communicated well, great depth	Good depth, visual interest, somewhat captivating	Struggled to capture the eye or communicate
<i>Originality</i>	<b>CREATIVITY</b>	<b>15 14 13</b>	<b>12 11 10</b>	<b>9 8 7</b>
		Very original and thought out	Lacked some originality, could resemble other pieces	Greatly lacked originality, resembled other pieces
<i>Visual elements of art/ interrelationship of elements</i>	<b>COMPOSITION</b>	<b>15 14 13</b>	<b>12 11 10</b>	<b>9 8 7</b>
		Mature, advanced knowledge and use	Very good knowledge and use	Modest to grade level knowledge and use
<i>Expression by artist</i>	<b>MEDIUM</b>	<b>10 9</b>	<b>8 7</b>	<b>6 5</b>
		Outstanding knowledge and use of medium	Excellent knowledge and use of medium	Grade level to modest knowledge and use of medium
<i>Subject matter</i>	<b>CONTENT</b>	<b>7</b>	<b>6 5</b>	<b>4 3</b>
		Outstanding knowledge and use of content	Excellent knowledge and use of content	Grade level to modest knowledge and use of content
<b>RATING TABLE</b> I <b>69-80 pts.</b> <i>(Outstanding)</i>	<b>DETAIL AND CRAFTSMANSHIP</b>	<b>5</b>	<b>4</b>	<b>3</b>
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		Mature, advanced knowledge and use	Very good knowledge and use	Grade level to modest knowledge and use
<i>Quality of line, surface, form, texture</i>	<b>PRESENTATION</b>	<b>3</b>	<b>2</b>	<b>1</b>
		Outstanding, greatly adds to art	Good and adds to art	Good but distracts from art
<i>Frame, mat, stand, etc.</i>	<b>TOTAL POINTS</b>			
	_____	<b>***Please write constructive/ Helpful comments on back.</b>		